

Strategy Map 2018-2019

Strategy Domain	Strategy Definition	University Academic Expectations	Academic Objectives (Choose themes from university expectations that support academic vision)	Specific Deliverables
<i>Financial Perspective</i>	<p>Any activity that contributes to the financial gain within and outside the institution and/or has return on investment.</p> <p>What activity can the educator engage in that contributes to the financial gain or a return on investment for the university or faculty?</p>	<ul style="list-style-type: none"> -Committees that impact the financial stability of the organization (e.g., continuing education) -Grants for education/research -Proposals for educational research trends -Student capacity (seats filled) 	<p>Increase involvement in committees that impact financial health of organization</p> <p>Grant proposals</p>	<ul style="list-style-type: none"> -Continue involvement in continuing education committee (courses designed for the public) -Member on faculty workload committee -New faculty search committee -Rupert Foundation Fellowships -National Scientific Research Award
<i>Student Experience</i>	<p>Refers to the value proposition for students</p> <p>What is the professor doing to increase the value of the students' experiences?</p>	<ul style="list-style-type: none"> -Promotion of student involvement in the research process and provide opportunities to learn through discovery -Promotion of activities that promote students' overall experience of well-being at the faculty creation of supervisory conditions conducive to a student's research, intellectual growth, and academic progress 	<p>Promotion of activities that promote students' professional growth</p> <p>Provide student opportunity to participate in scholarly activity</p>	<ul style="list-style-type: none"> -PhD student teaching mentor - Special reading project – graduate student -Student research assistant – hospital research project -PhD student research coordinator for development of intellectual disability course
<i>Internal Processes</i>	<p>Refers to the “core business” processes of the school, and operational excellence; building the teaching or research platform through innovations; being a good citizen internally and externally to the university.</p> <p>To be successful, what “core business” does the educator have to be good at?</p>	<ul style="list-style-type: none"> -Service committees that focus on internal processes/external committees -Development of significant new courses and curricular reform -Creation of new and innovative teaching processes, materials, forms of education -Teaching load and assessment activities 	<p>Teach four courses</p> <p>Involvement in committees (teaching) Lead or inform curriculum development</p>	<ul style="list-style-type: none"> -Introduction to Psychology – PSYCH 4510 -Evidence-based Theory and Practice – PSYCH 3524 -Advanced Clinical Practice in Health – PSYCH 4632 -Interprofessional education committee for psychology -Critical Disability Course (lead) -Mental Health and Psychology (participant) -Evidence-based Practice in Psychology (participant)
<i>Knowledge & Growth</i>	<p>Refers to activities that contributes to the development and optimization of teaching/research skills/professional growth, contributions to the discipline.</p> <p>What professional development activities can the educator engage in, to grow their expertise and contribute to the discipline?</p>	<ul style="list-style-type: none"> -Publications of innovative textbook teaching styles/guides -Professional development -Conference presentations/publications -Contributions to the discipline in the field or subject area in which the faculty teaches 	<p>Attend conferences</p> <p>Contribute to journal publications</p> <p>Professional development</p>	<ul style="list-style-type: none"> -National Psychological Association bi-annual conference – conference workshop -State chapter psychological conference – presentation on “the helping relationship in psychology” -Teaching Professor Conference – presentation on five factors for improving recall -All Together Better Health Conference – presentation on psychological health in medical settings -<i>Journal of Pediatric Psychology</i> – submit article on dealing with anxious children in pre-surgical settings -<i>Journal of Interprofessional Care</i> – submit article on how psychology can improve interprofessional care in pediatric settings -Attend teaching centre workshop on course design